



MARLEY MESSENGER

JANUARY 2024

Marley Elementary School
715 Cooper Road
Glen Burnie, MD 21060

Important Dates to Remember:

January 1st
Schools & Central
Offices closed - New
Years Day

January 15th
Schools & Central
Offices closed- Martin
Luther King Jr. Birthday
Commemoration

January 17th & 18th
2 Hour Early
dismissal- End of 2nd
marking period

January 19th
Schools closed for all
students- Semester
break

Dear Marley Elementary School Families,

Happy New Year! I am excited as we start a new calendar year and as we progress through our school year. The end of January will mark the end of the second quarter and the first semester. Our students have been making significant growth and our staff continues to be committed to meeting the academic and social- emotional needs of each student. I am so proud of our Marley Mustangs!

Marley Elementary continues to focus on our school-wide attendance – Attend Today, Achieve Tomorrow. Our attendance slipped a bit in the month of December, and it is my hope that we can get our attendance rates back to our weekly goal of 94%. We realize some absences are unavoidable due to health problems or other circumstances. But we also know that when students miss too much school— regardless of the reason – it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days over the course of an entire school year. Research shows:

- Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade, chronic absence is a proven early warning sign for students at risk of dropping out of school.
- By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.

Thank you for your commitment and partnership as it relates to your child's education. I am honored to serve this community and I look forward to more AACPS Awesome experiences and achievements at our school!

Sincerely,

Tamara Kelly-Molock- Principal
Erin Brady- Assistant Principal
Colleen Sedora- Assistant Principal



*Happy Martin Luther
King Jr. Day*

Attendance for December

Pre-Kindergarten: 92.34%

Kindergarten: 90.28%

1st Grade: 87.33%

2nd Grade: 89.66%

3rd Grade: 88.76%

4th Grade: 91.12%

5th Grade: 91.14%

congratulations
Pre-K!

Pre-K stole the best attendance!



Notes from the Health Room!

- Health Issues & Concerns:

Please call the health room to inform them of any health concerns such as food allergies, asthma, or any conditions that require your student to take medication.

- Medications at School:

All medication given by the health room requires a doctor's order on the Parent's Request to Administer Medication form which can be found on the AACPS website, and at school. This includes over-the-counter medications such as Ibuprofen and cough drops, as well as any prescribed medication to be given during the school day. Only adults may bring medication to school. Please do not send medication in with your child.

- Illness & Injuries:

Please call to inform the health room if your child is diagnosed with a contagious illness such as Covid, influenza, Fifth's Disease, Chickenpox, etc. Please call the health room if your child has suffered any injuries while outside of school. Injured students need a doctor's note regarding any cast, crutches, brace or splint along with a Physical Activity Assessment form for PE and recess restrictions, as well as a note to return to regular activity when the Physician clears them to do so.

- When to Stay Home?

Students should stay home from school due to serious illness, injury or a condition that may be passed to other children. Although no comprehensive list is possible, the following conditions may be considered appropriate reasons to keep a student home from school until symptoms improve: fever, vomiting, diarrhea, earache, cough, sore throat, and undiagnosed rash to name a few. A student with a fever of 100.4 °F must stay home until the student is fever-free for 24 hours without fever-reducing medication.

- Immunizations and other Requirements:

All Kindergartners must have a copy of their current immunizations on file before attending school in the Fall. Please contact your pediatrician to obtain a copy for school if you have not already done so. No Shots = No School. In addition, if you have not already turned in a Physical Exam form and Blood Lead Certificate completed by both the Parent and the Physician, please do so before the first day of school. If you need help finding medical care, please let us know and we would be happy to help.

- Bathroom incidents:

We highly recommend that you keep a complete change of clothes, or two, in your child's bookbag at all times. Even older children may need a change of clothes during the school year.

Please call the health room with any questions or concerns.

Sincerely,
Ashley Pinkney, School RN
Debby Kocovinos, Health Assistant
410-424-3200 extension 1



Jesus House Partnering with Maryland Food Bank:

COMMUNITY EVENT

**FRESH
FREE
FOOD
DISTRIBUTION**

WEDNESDAY, JANUARY 24, 2024

12:30 PM (until supplies last)

Pls bring a bag/box for pick up

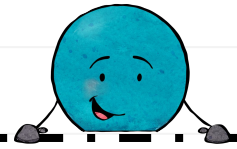
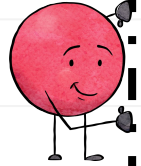


JESUS HOUSE

Venue:

100 SCOTT AVE. GLEN BURNIE, MD 21060 (PARKING LOT)

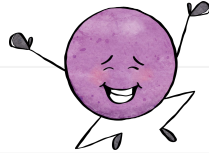
CHARACTER TRAIT OF THE MONTH



PERSEVERANCE

Definition: when you push yourself to work through challenges

Think About It



Discussion Questions

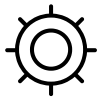
1. How can you persevere in 2024?
2. What is one goal that you will need to persevere in?
3. What is perseverance, and why is it important?
4. Can you share a time when you had to keep going even when something was difficult?
5. How do you feel when you finally achieve something you've been working hard on?



THE OFFICE OF SCHOOL & FAMILY PARTNERSHIPS PRESENTS



**WELLBEING &
GROWTH**



**NAVIGATING
AACPS
RESOURCES**



**ACADEMICS &
PROGRAMS**

A LIBRARY OF VIDEOS, CLASSES, AND RESOURCES TO ANSWER
YOUR QUESTIONS ON STUDENT WELLBEING & GROWTH,
NAVIGATING AACPS, AND ACADEMICS & PROGRAMS.

AVAILABLE AT AACPS.ORG/FAMILYACADEMY

Visit www.aacps.org/familyacademy
to access our video library.
For more information, visit School
and Family Partnerships at
www.aacps.org/family



**SCAN
ME!**



**BIENESTAR Y
CRECIMIENTO**



**NAVEGANDO
LOS RECURSOS
DE AACPS**



**CURRÍCULO
ACADÉMICO Y
PROGRAMAS DE AACPS**

UNA BIBLIOTECA DE VIDEOS, CLASES Y RECURSOS
PARA RESPONDER SUS PREGUNTAS SOBRE EL
BIENESTAR Y CRECIMIENTO DE LOS ESTUDIANTES, LA
NAVEGACIÓN DE AACPS Y PROGRAMAS ACADÉMICOS.

DISPONIBLE EN AACPS.ORG/FAMILYACADEMY

Visite www.aacps.org/familyacademy para
tener acceso a nuestra biblioteca de videos.
Para más información, visite el sitio de la
Oficina de Asuntos Entre Escuela y Familia en
www.aacps.org/family.



¡ESCANÉAME!

The AACPS District Title I Office presents our

Winter Academic Series

Word Problems, Make it Make Sense

Tuesday, January 9 ★ 6:00–7:00pm



Does your child have trouble solving word problems? Join us virtually to gain strategies for supporting your child in making sense of a problem. Walk away with strategies you, as a parent can use anytime, anywhere...even at the grocery store!

Please use this link (<https://meet.google.com/zxx-ibts-kmj>) to join the workshop. You will also receive an email reminder with the link on the day of the workshop.

**RSVP by
Clicking HERE!**

La Oficina de Título I de AACPS presenta su
Evento Académico de Invierno

Problemas en Palabras, Que Haga Sentido

Martes, 9 de enero ★ 6:00–7:00pm



Su estudiante tiene dificultad en resolver problemas matemáticos en palabras?
Únase a nosotros para aprender estrategias para apoyar a su estudiante en hacer sentido de un problema. Usted ganará estrategias usted, como padre puede usar en cualquier lugar, aun en el mercado!

Por favor, use el enlace (<https://meet.google.com/zzx-ibts-kmj>) para participar en el taller. Usted recibirá un correo electrónico o un mensaje de texto como recordatorio con el enlace el día del taller.

Haga clic aquí para reservar!

Title 1 Plan

Marley Elementary School

2023-2024

Our Goals:

- 1: Reduce the number of students reading below grade level in grades K-5 from 41% to 35%.
- 2: By Spring of 2024, 60% or more of students in grades K-5 at Marley ES will reach or exceed their Annual Typical Growth score on the I-Ready Math Diagnostic.
- 3: Reduce the number of students considered chronically absent during the 23-24 school year from 36% to 26%.

Transition Supports:

*Kindergarten Orientation
(August 2023)

*Resources provided to Pre-k and K families throughout the year

Parent Advisory Meetings:

September 27th
October 25th
January 31st
February 28th
*3-4 pm

Parents, you may request information, at any time, regarding professional qualifications of your child's teacher and of paraprofessionals who provide instructional services to your child by contacting Bob Mosier at 410-222-5000.

Student Supports:

Small group reading interventions:

- Foundations co teaching (K-2)
- Orton Gillingham (K-2)
- Wilson and SIPP (3-5)

Small group math interventions:

- Push in support (K-5)
- Math co teaching (K-5)

Teacher coaching and support for new math curriculum, Foundations, and SIPP.

Extended Day

Summer School

Parent & Family Events:

Reading and Math Aboard the Polar Express
December 6th
5:30-7 pm

Get a Kick Out of Reading!
February 7th
5:30-7 pm

Marley Parent Input and Title 1 Fair
April 24th
5:30-7 pm

More Info

Plan Título 1

Escuela Primaria Marley

2023-2024

Nuestras Metas

1: Reducir el número de estudiantes que leen por debajo del nivel de grado en los grados K-5 de 41% a 35%.

2: Para la primavera de 2024, 60% o más de los estudiantes en los grados K-5 en Marley ES alcanzarán o excederán su puntaje de Crecimiento Típico Anual en el Diagnóstico de Matemáticas I-Ready.

3: Reducir el número de estudiantes considerados crónicamente ausentes durante el año escolar 23-24 de 36% a 26.

Ayudas de transición:

*Orientación para el jardín de infancia
(Agosto 2023)

*Recursos proporcionados a las familias de Pre-k y K durante todo el año.

Reuniones de asesoramiento de padres:

Setiembre 27

Octubre 25

Enero 31

Febrero 28

***3-4 pm**

Padres, pueden solicitar información, en cualquier momento, sobre las cualificaciones profesionales del profesor de su hijo y de los paraprofesionales que prestan servicios educativos a su hijo poniéndose en contacto con Bob Mosier en el 410-222-5000.

Apoyo a los estudiantes:

Intervenciones de lectura en pequeños grupos:

- Fundaciones coenseñanza (K-2)
- Orton Gillingham (K-2)
- Wilsony SIPP (3-5)

Intervenciones en grupos pequeños de matemáticas:

- Push in support (K-5)
- Coenseñanza de matemáticas (K-5)

Entrenamiento de maestros y apoyo para el nuevo currículo de matemáticas, Fundations, y SIPP.

Día extendido

Escuela de verano

Eventos para padres y familias:

Lectura y Matemáticas a bordo del Polar Express
6 de diciembre
5:30-7 pm

Disfruta de la lectura
7 de febrero
5:30-7 pm

Marley Parent Input y Title 1 Fair
24 de abril
5:30-7 pm

Más información



Anne Arundel County Public Schools • Title I Program

2023–2024 District Level Parent & Family Engagement Plan

AACPS believes in the support of parents and the greater community to increase student achievement.

Both the county's Parent Policy and the Title I Parent & Family Engagement Plan are written to ensure strong home-school-community partnerships and promotes the increase of effective comprehensive involvement practices — adapted from the AACPS Parent Policy which is part of the ESSA Consolidated Strategic Plan.

Please let us know how we can improve the 2023–2024 District Level Family Engagement Plan:

- Complete the survey by scanning the QR code:
or go to:
<https://forms.gle/Pu1uRYM9dfgE8q8Y7>
- Contact the Parent & Family Engagement Specialist, Stacey Witte at switte@aacps.org



The Title I Office and schools use survey results to improve district wide initiatives, parent & family engagement workshops, volunteer programs, home-school communication and more.

District Level Family Engagement Survey: This annual survey is distributed to all families. We use the results to improve the quality of this Parent & Family Engagement Plan & initiatives.

Annual Parent Input Meeting: All Title I Schools hold this meeting at the end of the year. Families are asked to provide their input on the school compact, parent plan, & how Title I funds should be used at their child's school

Workshop Surveys: Evaluations are distributed at the end of each workshop. The feedback helps to improve our parent & family planned workshops.

Title I Supports Strong Effective Parent & Family Engagement. The Title I Office will...

...Build **Parent Capacity** by...

Hosting parent and family engagement workshops within Title I schools throughout the year to promote effective leadership skills, more effective communication with school staff, and build knowledge of academic standards and strategies. Topics this year include workshops on sparking your child's interests & passions, understanding math tools, number sense strategies, good questions to enhance comprehension, strategies to decode unknown words, and ways to encourage writing at home.

Building capacity by providing materials and training to parents through workshops, the quarterly Title I newsletter, and Title I website. This includes information about Title I, state and local assessments, academic standards, and strategies to support their child at home to increase student achievement.

Participating at district workshops at least once a year to inform parents about Title I and its requirements.

Providing parents with a list of upcoming parent and family engagement workshops offered at the school and district level.

...Build **School Capacity** by...

Monitoring schools and their parent and family engagement plan to ensure the annual parent input meeting is conducted toward the end of the year to gather parent input through in-person and virtual workshops as well as surveys, ensure all parent workshops include a parent evaluation/feedback form to continue to gain parent needs, and ensure parents have an opportunity to join the School Improvement Team and/or the school's parent advisory group as a means to encourage parent participation in the decision-making process.

Gathering input to share with school staff from the Parent & Family Engagement Meetings (PFE), parent evaluations, and spring surveys to determine satisfaction, suggestions, and recommendations for future parent initiatives and budgets, as well as input on professional development for instructional staff on how to work with parents as equal partners.

Reviewing School Improvement Plan to ensure parent offerings are aligned with instructional goals in areas of need.

Providing at least one presentation related to effective parent and family engagement at Title I sponsored professional development event for school-based staff.

Supplying a Title I Overview PowerPoint presentation to school staff to use during Title I Informational Workshop and site-based staff development which will include all parent and family engagement requirements.

Collaborating with AACPS to ensure all Title I related parent documents are distributed in a format and language parents understand. Interpreters will be provided as necessary.

...Work with Outside **Businesses** by...

Providing parents with materials, trainings, incentives, and resources from various social service organizations to enhance their knowledge of opportunities available to them.



Escuelas Públicas del Condado de Anne Arundel • Programa Título I

Plan de participación para los padres y las familias a nivel distrital 2023–2024

El Programa Título I fomenta la participación efectiva de los padres y las familias. La Oficina del Programa Título I...

...Fomenta la capacitación de los padres mediante...

Organizar talleres de participación para padres y familias en las escuelas Título I a lo largo del año escolar con el fin de promover técnicas de liderazgo efectivas, establecer una comunicación más eficaz con el personal escolar y fomentar el conocimiento de las normas y estrategias académicas. Los temas de este año incluyen talleres acerca de cómo despertar los intereses y pasiones de su estudiante, cómo utilizar las herramientas matemáticas, estrategias numéricas, cómo formular buenas preguntas para mejorar su comprensión, estrategias para descifrar palabras desconocidas y maneras de promover la escritura en casa.

Desarrollo de capacitación mediante el suministro de materiales y entrenamiento a los padres a través de talleres, el boletín trimestral del Programa Título I y el sitio web del Programa Título I. Esto incluye información relacionada con el Programa Título I, evaluaciones estatales y locales, normas académicas y estrategias para ayudar a sus estudiantes en casa a mejorar su rendimiento académico.

Participar en talleres a nivel distrital por lo menos una vez al año con el fin de informar a los padres acerca del Programa Título I y sus requisitos.

Proporcionar a los padres una lista de los próximos talleres de participación familiar ofrecidos a nivel escolar y distrital.

...Fomenta la capacitación escolar mediante...

Monitorizar las escuelas y su plan de participación para los padres y las familias con el objetivo de garantizar que la reunión anual de participación de los padres se lleve a cabo a finales de año con el fin de recopilar sus opiniones mediante talleres presenciales y virtuales, así como encuestas, y garantizar que todos los talleres para padres incluyan un formulario de evaluación/retroalimentación de los padres que permita seguir conociendo sus necesidades, así como garantizar que los padres tengan la oportunidad de formar parte del Equipo de Mejoras Escolares y/o del grupo asesor de padres de la escuela como medio para promover la participación de los padres en el proceso de toma de decisiones.

Reunir información para compartir con el personal escolar a partir de las Reuniones de Participación para Padres y Familias (PFE, en inglés), evaluaciones realizadas por los padres y las encuestas de primavera para determinar el grado de satisfacción, sugerencias y recomendaciones para futuras iniciativas y presupuestos de los padres, así como información sobre el desarrollo profesional para el personal docente acerca de cómo trabajar con los padres en calidad de colaboradores equitativos.

Revisar el Plan de Mejoras Escolares para garantizar que las propuestas para padres estén alineadas con las metas de instrucción en las áreas de necesidad.

Ofrecer por lo menos una presentación relacionada con la participación efectiva de los padres y las familias en un evento de desarrollo profesional patrocinado por el Programa Título I para el personal escolar.

Proveer una presentación en PowerPoint sobre el Programa Título I al personal escolar para su uso durante el taller informativo sobre el Programa Título I y la capacitación del personal escolar local, la cual debe incluir todos los requisitos relacionados con la participación de los padres y las familias.

Colaboración conjunta con AACPS para garantizar que todos los documentos para los padres relacionados con el Programa Título I sean distribuidos en un formato y en un idioma que los padres entiendan. Se ofrecerán servicios de interpretación según sea necesario.

...Trabajar con empresas externas mediante...

Proporcionar a los padres materiales, capacitación, incentivos y recursos procedentes de diversas organizaciones de servicio social a fin de ampliar sus conocimientos en cuanto a las oportunidades que tienen a su disposición.

AACPS cree en el apoyo que prestan los padres de familia y la comunidad en general para incrementar el rendimiento de los estudiantes. Tanto la Política de Padres del condado como el Plan de Participación de los Padres y las Familias del Programa Título I están elaborados con el fin de garantizar una sólida alianza entre el hogar, la escuela y la comunidad, además de fomentar el incremento en la eficacia de las prácticas integrales de participación, basadas en la Política de Padres de AACPS, la cual forma parte del Plan Estratégico Consolidado de ESSA.

Por favor, déjenos saber de qué manera podemos mejorar el Plan de Participación Familiar a Nivel Distrital 2023–2024:

- Complete la encuesta haciendo clic aquí: <https://forms.gle/Pu1uRYM9dfgE8q8Y7> o escaneando el código QR:



- Puede ponerse en contacto con la especialista del Plan de participación para los padres y las familias, Stacey Witte, enviando un correo electrónico a: switte@aacps.org

La Oficina del Título I y las escuelas utilizan los resultados obtenidos en las encuestas para mejorar las iniciativas a nivel distrital, así como los talleres de participación de padres y familias, los programas de voluntariado al igual que la comunicación entre el hogar y la escuela, entre otros.

Encuesta para el Plan de Participación Familiar a Nivel Distrital: Esta encuesta anual es distribuida a todas las familias. Utilizamos los resultados obtenidos para mejorar la calidad del Plan de Participación para Padres y Familias y sus iniciativas.

Reunión anual con los padres de familia: Todas las escuelas del Título I llevan a cabo esta reunión a finales de año. Se pide a las familias que den su opinión con respecto al acuerdo escolar, el plan para padres y cómo se deben utilizar los fondos del Programa Título I en la escuela de su estudiante.

Encuestas de los talleres: Las evaluaciones son distribuidas al final de cada taller. Los comentarios ayudan a mejorar la planificación de nuestros talleres para padres y familias.

MARLEY ELEMENTARY

NEEDS VOLUNTEERS!



Interested in volunteering?

Please complete the volunteer interest form by scanning the QR code.



If you have any questions, please contact Mrs. Montgomery
Knmontgomery@aacps.org.

WE NEED HELP WITH:

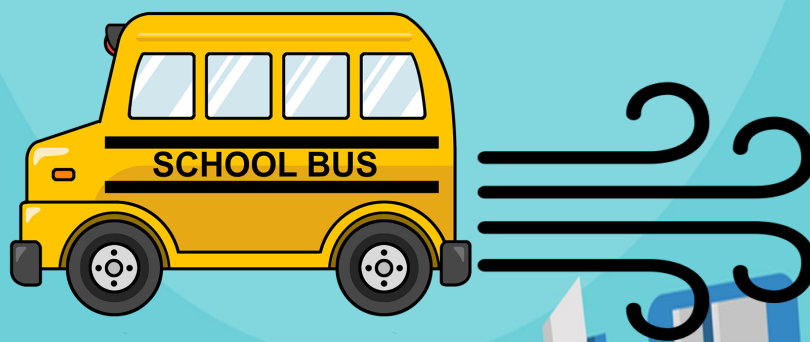
- Assisting with school events
- Support students in classrooms
- Office tasks ie. copying, cutting
- Become a mystery reader
- Support Scholastic Book Fair

◦ and more!

★ AACPS Bus Notifications! ★

AACPS now offers the option to subscribe to get notifications whenever a bus route issue is posted on the bus route disruptions page.

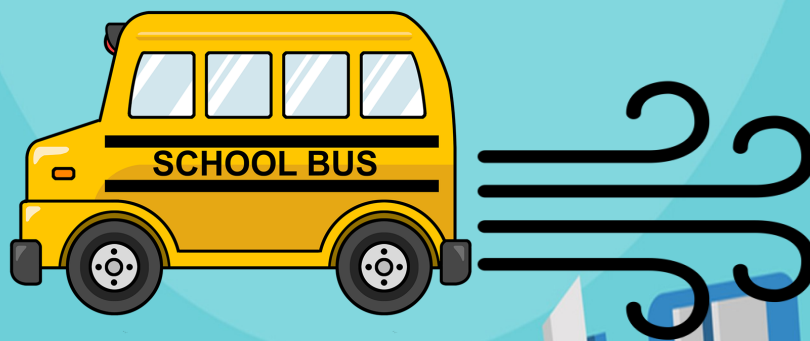
To subscribe, you may provide an email address or a mobile number or both to subscribe by email and mobile number on the [Bus Notification Form](#).



Formulario de registro de autobús de AACPS

AACPS ahora ofrece la opción de suscribirse para recibir notificaciones cada vez que un problema de ruta de autobús se publica en la página de interrupciones de rutas de autobús.

Para suscribirse, se requiere la siguiente información. Puede proporcionar una dirección de correo electrónico o un número de teléfono celular con operadora, o ambos, para suscribirse por correo electrónico y por teléfono celular en Formulario de registro de autobús de AACPS.



Dear Parents and Guardians,

The office staff is requesting that all dismissal changes be made before **2:25pm**. Marley Elementary is a very large school and when multiple changes come into the office during dismissal, it can become very confusing for the students and faculty.



Please send a written note or call the office before **1:45pm** so they can accommodate your dismissal request. If a dismissal change is made to the teacher and they have a substitute, the office may not receive the change. It is also important that we use **ONE** dismissal plan. When the children are having to ride a bus one day, and then they are a car rider the next day, they can become quite confused. Please make sure you check the [Daily Reported Bus Routes](#) on the aacps.org transportation website to insure your student's bus is running.

We are here to ensure each child arrives home safely and with your help we can make that happen.

Thank you in advance for your understanding and willingness to help with this request.

Your Office Staff!

If your child is not in school for any reason, please send a note to the teacher. If a student is out of school for 5 or more consecutive days due to illness, a doctors note will be required to excuse the absence.

**100%
ID CHECK**

The safety of our students and faculty is at the top of our priorities here at Marley Elementary. Anne Arundel County Public Schools has updated our systems to better protect everyone. If you are planning to enter the building for any reason, we will require a photo ID. ALL previously scanned items have been removed so the previous database is no longer accessible. Please be patient as we adapt to this new process to ensure complete safety within the walls of Marley Elementary.





The Board of Education's Policy on Classroom Visits

- **Parents/Guardians are required to pre-schedule classroom visits with the classroom teacher.**
- **The classroom teacher shall notify the principal of all scheduled visits.**
- **Classroom visits are at the discretion of the principal.**
- **The principal reserves the right to limit or schedule classroom visits to avoid disruption to the educational program, normal operation of the classroom, and normal operation of the school.**
- **Tutors are prohibited in the classroom during the normal school day.**

